



IIS



IB DIPLOMA PROGRAMME



CAMBRIDGE PRIMARY PROGRAMME
CAMBRIDGE SECONDARY 2 - IGCSE

INTERNATIONAL WING YEARLY PLANNER 2016-17

Vision

– 'A Heritage of Vision, A Legacy of Innovation'

Mission Statement

The institution aims at uncompromising commitment towards holistic development in line with the existing vision of the School – 'A Heritage of Vision, A Legacy of Innovation' and groom ethical global citizens."

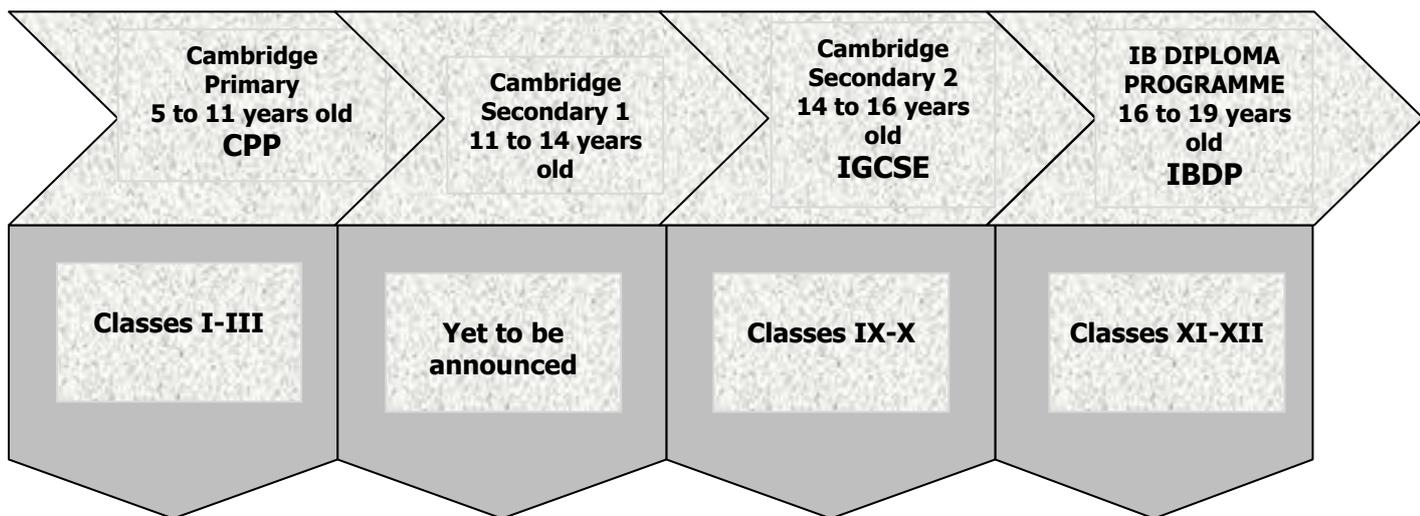
Philosophy

"IIS caters to the global need of today's youth, aims to engage learners in an active and creative learning journey, build knowledge and skills, promote and sustain high academic principles while retaining the strong value systems and ethics of the motherland and become responsible members of global community"

Parent Student Planner

2016-17

IIS WORLD SCHOOL



Affiliated to



INDIA INTERNATIONAL SCHOOL

Kshipra Path, Opp. V.T. Road, Mansarovar, Jaipur 302020 INDIA

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A Heritage of Vision • A Legacy of Innovation

CALENDAR FOR THE ACADEMIC SESSION 2016-17

COMMENCING APRIL 6, 2016

SCHOOL HOURS : IIS Kshipra Path : 07:35 AM-01:35 PM

IIS Sitapura : 08.00 AM-02.00 PM

DAY	APRIL 2016					MAY 2016					JUNE 2016				
SUN		3H	10H	17H	24H	1H	8H	15H	22H	29H		5	12	19	26
MON		4	11	18	25	2	9	16	23	30		6	13	20	27
TUE		5	12	19H	26	3	10	17	24	31		7	14	21	28
WED		6	13	20	27	4	11	18	25		1	8	15	22	29
THU		7	14H	21	28	5	12	19	26		2	9	16	23	30
FRI	1	8H	15H	22	29	6	13	20	27		3	10	17	24	
SAT	2	9	16	23	30	7	14	21	28		4	11	18	25	
DAY	JULY 2016					AUGUST 2016					SEPTEMBER 2016				
SUN	31H	3H	10H	17H	24H		7H	14H	21H	28H		4H	11H	18H	25H
MON		4	11	18	25	1	8	15C	22	29		5C	12H	19	26
TUE		5	12	19	26	2	9	16	23	30		6	13	20	27
WED		6H	13	20	27	3	10	17	24	31		7	14	21	28
THU		7	14	21	28	4	11	18H	25H		1	8	15	22	29
FRI	1	8	15	22	29	5	12	19	26		2	9	16	23	30
SAT	2	9	16	23	30	6	13	20	27		3	10	17	24	
DAY	OCTOBER 2016					NOVEMBER 2016					DECEMBER 2016				
SUN	30H	2H	9H	16H	23H		6H	13H	20H	27H		4H	11H	18H	25H
MON	31H	3	10H	17	24		7	14H	21	28		5	12	19	26
TUE		4	11H	18	25	1H	8	15	22	29		6	13H	20	27
WED		5	12H	19	26	2	9	16	23	30		7	14	21	28
THU		6	13	20	27H	3	10	17	24		1	8	15	22	29
FRI		7	14	21	28H	4	11	18	25		2	9	16	23	30
SAT	1H	8	15	22	29H	5	12	19	26		3	10	17	24	31
DAY	JANUARY 2017					FEBRUARY 2017					MARCH 2017				
SUN	1H	8H	15H	22H	29H		5H	12H	19H	26H		5H	12H	19H	26H
MON	2H	9	16	23	30		6	13	20	27		6	13	20	27
TUE	3H	10	17	24	31		7	14	21	28		7	14	21	28
WED	4	11	18	25		1	8	15	22		1	8	15	22	29
THU	5	12	19	26C		2	9	16	23		2	9	16	23	30
FRI	6	13	20	27		3	10	17	24		3	10	17	24	31
SAT	7	14H	21	28		4	11	18	25		4	11	18	25	

HOLIDAYS

- 8 April, 2016
- 14 April, 2016
- 15 April, 2016
- 19 April, 2016
- 16 May-30 June, 2016
- 01 July, 2016
- 06 July, 2016
- 18 August, 2016
- 25 August, 2016
- 12 September, 2016
- 01 October, 2016
- 02 October, 2016
- 10 & 11 October, 2016
- 12 October, 2016
- 27 Oct.-01 Nov., 2016
- 14 November, 2016
- 13 December, 2016

- Chetichand
- Ambedkar Jayanti
- Ram Navami
- Mahaveer Jayanti
- Summer Break
- School Reopens
- Id-ul Fitr*
- Rakshabandhan
- Janmashtami
- Id-ul-Juha*
- Navratra Sthapana
- Gandhi Jayanti
- Dussehra Break
- Moharram*
- Diwali Break
- Guru Nanak Jayanti
- Baravafat

Dates for Gurugovind Singh Jayanti, Shivratri, Holi, Chetichand, Ramnavami, Mahaveer Jayanti will be declared later.

- 25 December, 2016 X-mas
 - 25 Dec. 2016- 03Jan. 2017 Winter Break
 - 14 January 2017 Makar Sankranti
- *Subject to moon/declaration

PROPOSED DATES - EXAMINATION PLANNER

September, 2016	IBDP & IGCSE YR1 - FA1 / IBDP & IGCSE YR2 - FA3
November, 2016	IBDP & IGCSE YR2 - Mock Test
November-December, 2016	IBDP & IGCSE YR1 - FA2
January, 2017	IGCSE YR2 - Preboard Exam, 2017
February, 2017	IGCSE YR2 - Final Exams
March, 2017	IBDP YR2 - Preboard Exam, 2017
	IBDP & IGCSE YR1 - SA, 2017
May, 2017	IBDP YR2 - Final Exam

My Personal Profile

Student Name: _____

Address: _____

_____ Zip code: _____

Telephone: _____ Mobile: _____

Email: _____

Class Mentor: _____

IBDP IGCSE CPP Year: _____

Enrolment No: _____ House: _____

Subjects in the Programme:

(not applicable for CPP)

IN CASE OF EMERGENCY, PLEASE INFORM

Father's Name: _____ Mobile: _____

Mother's Name: _____ Mobile: _____

Guardian's Name: _____ Mobile: _____

Address: _____

_____ Zip code: _____

Specimen Signatures of

Mother

Father

My Medical History

Family Doctor : _____

Address : _____

_____ PIN _____

Phone No. : _____

Mobile Number : _____

My Blood Group : _____

Height : January / February _____ _ cm.

Weight : January / February _____ _ kg.

School Nurse

Eyesight : _____

Any Chronic Ailment : _____

Treatment taking/taken : _____

Allergic to : _____

In case of an Emergency contact : _____

Signature of the Student

Signature of the Parent/ Guardian

Profile – Cambridge Primary Programme

I am an IISian

I will strive to be more effective with the 7 habits

<p>Proactive Take initiatives that would enhance my living and learning.</p>	<p>Sharpen the saw Always aim at a self-renewal process in all physical, spiritual, mental and social dimensions.</p>	<p>Find your Voice Learn to find my own identity and express it. Also I would help others to find their identity and empower them to express it.</p>	<p>Synergize Learn to value differences, respect them, build on strengths, and compensate for weaknesses. Learn to create an environment that is truly fulfilling for each person that nurtures the self-esteem and self-worth of each that creates opportunities for each then gradually lead into interdependence. This is to apply the principles of creative cooperation.</p>
<p>Clear Mindset Plan well and start with a clear understanding of my decision.</p>	<p>Put First Things First Organize and execute around priorities through the time management principle.</p>	<p>Think Win Win Believe that others are also right. To see life as a cooperative and not competitive arena.</p>	<p>Seek First to Understand and Then to be Understood Develop empathic listening skills and patiently wait to be understood.</p>

MY SKILLS

<p>Thinking Skills I learn facts, ideas, and vocabulary I understand what I learn I make decisions about things I put little ideas together to make big ideas</p>	<p>Social Skills I share the responsibilities in a task I respect others I cooperate with others, taking turns, being courteous I resolve conflicts I make group decisions I can be a leader and a follower</p>	<p>Research Skills I ask good questions I observe by using my senses I collect data I record information I organize information I draw conclusions from data I present my findings</p>	<p>Self-management Skills I use large and small muscles I am organized I use my time well I am safe I make healthy and good choices I follow the rules</p>	<p>Communication skills I listen to directions and to others I speak clearly I read lots of different things I write information and notes I look at information I present information to others I communicate non-verbally</p>
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Profile – Cambridge Primary Programme

MY ATTITUDE

<p>RESPECT I respect all my elders and seniors I respect others' privacy I am courteous and polite I am careful in how I use my words</p>	<p>ENTHUSIASM I will enjoy my learning I take interest in all my activities I create joy I make myself happy and give happiness to others</p>	<p>COMMITMENT I keep my promise. I adapt all my learning to life I complete everything I decide to do. I show perseverance and self responsibility</p>	<p>INTEGRITY I have a firm sense of fairness. I am honest. I accept my mistakes. I try to do things right</p>
<p>INDEPENDENCE I think and act independently. I make my own judgments. I can do my tasks on my own. I do not ask for help for the things I can do myself.</p>	<p>EMPATHY I try to understand others feelings I try to put myself in others' shoes I share with others I help others whenever I can</p>	<p>CONFIDENCE I have confidence in my abilities I believe in myself and others I have the courage to take risks</p>	<p>CURIOSITY I am always eager to learn I am curious about the world, its people and cultures I try to learn from where ever I can</p>
<p>CREATIVITY I use my imaginative skills. I find new ways to do things.</p>	<p>TOLERANCE I am sensitive towards differences I am patient I am responsive towards others' needs</p>	<p>COOPERATION I am a team person. I lead or follow as situation demands I work in collaboration</p>	<p>APPRECIATION I appreciate the beauty of the world and its people. I respect others belongings and their space and privacy. I accept others ideas and suggestions</p>

KEY CONCEPTS

<p>form ..what is it like I know that everything has a form with recognizable features that can be observed, described and categorized.</p>	<p>Function..how does it work I know that everything has a purpose, a role or a way of behaving that can be investigated.</p>	<p>Change....how has it changed I am aware that change is the process of movement from one state to another</p>	<p>Causation.....why is it like is it I am aware that things do not just happen, they are causal relationships at work. Actions have consequences.</p>
<p>Connection..... How does it connect to other things I am aware that we live in a world of interacting systems in which the actions of any individual element affect others.</p>	<p>Perspective..what are the different point of view I am aware that different perspectives lead to different understandings. Perspectives may be individual, group, cultural or disciplinary.</p>	<p>Responsibility...what is my responsibility I know that people make choices based on their understandings and the actions they take as a result do make a difference.</p>	<p>Reflective.....How do we know What does it make us think I know the ways in which the learner can apply their new understanding.</p>

CAMBRIDGE LEARNER ATTRIBUTES

Confident in working with information and ideas – their own and those of others

Cambridge students are confident, secure in their knowledge, unwilling to take things for granted and ready to take intellectual risks. They are keen to explore and evaluate ideas and arguments in a structured, critical and analytical way. They are able to communicate and defend views and opinions as well as respect those of others.

Responsible for themselves, responsible to and respectful of others

Cambridge students take ownership of their learning, set targets and insist on intellectual integrity. They are collaborative and supportive. They understand that their actions have impacts on others and on the environment. They appreciate the importance of culture, context and community.

Reflective as learners, developing their ability to learn

Cambridge students understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.

Innovative and equipped for new and future challenges

Cambridge students welcome new challenges and meet them resourcefully, creatively and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems. They can adapt flexibly to new situations requiring new ways of thinking.

Engaged intellectually and socially, ready to make a difference

Cambridge students are alive with curiosity, embody a spirit of enquiry and want to dig more deeply. They are keen to learn new skills and are receptive to new ideas. They work well independently but also with others. They are equipped to participate constructively in society and the economy – locally, nationally and globally.

THE IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

INDIA INTERNATIONAL SCHOOL is one of the first educational institutions founded under the aegis of **IIS Institutional Network - ICFIA (Indian Council for International Amity)** a Society registered under Rajasthan Societies Registration Act, 1958. The Society also has the following Institutions under its flagship:

- The IIS University (*deemed to be University under Section 3 of UGC Act, 1956*)
- The Play House (*pre primary wing*)
- International School of Informatics & Management
- ICG Institute of Educational Research & Development
- FM Radio 7
- India International School, Sitapura (*New Co-educational Branch*)

IIS is a K-12 International school with hostel facility only for girls from Class VI onwards, established in July 1990 imparting global standard education and nurturing world ready citizens of tomorrow. At IIS, we offer a blend of national and international curriculum to strike a perfect balance while grooming the students.

The School is affiliated to CBSE (*Central Board of Secondary Education*) and CIE (*Cambridge International Examinations*), to prepare students for the IGCSE (*International General Certificate of Secondary Education*) Year 10 examinations. The School is also a member of the CPP (*Cambridge Primary Programme*). For Years 11 and 12, we are authorised by the IB (*International Baccalaureate*) to offer the IB Diploma Programme.

IIS offers the Central Board of Secondary Education (CBSE), the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma Programme (IBDP) curricula. The School is also a member of the Cambridge Primary Programme (CPP). The students in Class 1 to Class 3 follow an integrated curriculum that draws on teaching programmes of national and international examination boards. The students in Class 4 to Class 8 follow the national curriculum (CBSE). In Grades 9 to 10, students choose either the Central Board of Secondary Education programme (CBSE) or the Cambridge International Examinations' Secondary 2 (IGCSE) programme. The students in Classes 11 and 12 can either pursue the International Baccalaureate Diploma Programme (IBDP) or opt for the Central Board of Secondary Education programme (CBSE)

Objectives

- To provide a safe, secure and conducive environment in which each student enjoys learning and becomes a lifelong learner achieving excellence.
- To offer educational programmes that support student's academic, physical, social, and ethical development.
- To infuse in the students the values of empathy, compassion and respect towards subordinates and the surroundings.
- To make children aware and enthusiastic of their rich history, culture and traditions and at the same time is open to other cultures and different world views.
- To promote international -mindedness through various exchange programmes with institutions and universities across the globe.
- To provide a local and global aspect in curriculum and pedagogy, this helps them in preparation for further studies in the finest universities outside the country.

HOSTEL : IGCSE & IBDP

Considering academic excellence with a laid emphasis on development of a scientific temper and enhancement of our rich Indian values as a way of life at IIS, a large number of outstation students wish to be a part of this community. The school started the boarding facility for girls at IIS-Kshipra Path (only from Grade 5 upwards) from the session 2008-2009.

The boarders are accommodated in comfortably furnished rooms in a triple sharing. Nutritious meals specially worked out by a trained dietician are provided in the hostel mess. A well equipped infirmary with a full time nurse and a doctor on call are there to give medical care to the girls. The hostel also has a TV, a mini library and various indoor games for recreation.

There are supervised study hours to maintain excellent academic standards. A trained hostel staff is on duty constantly to supervise, monitor and take care of the boarders.



My School Prayer

सरस्वती वन्दना
हे शारदे माँ हे शारदे माँ
अज्ञानता से हमें तार दे माँ
हे शारदे माँ.....
तू स्वर की देवी है संगीत तुझ से
हर शब्द तेरा है हर गीत तुझ से
हम हैं अकेले, हम हैं अघूरे
तेरी शरण हम, हमें प्यार दे माँ
हे शारदे माँ.....
तू श्वेत वरणी कमल पर विराजे
हाथों में वीणा मुकुट सिर पर साजे
मन से हमारे मिटा दे अंधेरे
हमको उजालों का संसार दे माँ
हे शारदे माँ.....



प्रार्थना

त्वमेव माता च पिता त्वमेव।
त्वमेव बन्धुश्च सखा त्वमेव।।
त्वमेव विद्या द्रविणं त्वमेव।
त्वमेव सर्व मम देव देव।

शारदे वर दे कि मेरी बुद्धि हो जाए प्रखर
मर्म में मेरे कृपा कर आप आए हंस पर
शारदे.....
माँ करूँ तुमको नमन मुझको शरण में लीजिए
हे दयामयी देवी सिंधु बुद्धि हमको दीजिए
शारदे.....
नेह पाकर आपका वाणी अमर हो जाएगी
ज्ञान मिल जाए हृदय की कालिमा धुल जाएगी
शारदे.....

– नीरा जैन

स्मरणीयाः श्लोकाः

- गायत्री मंत्र : भूर्भुवः स्वः तत्सवितुर्वरेण्यम्। भर्गो देवस्य धीमहि धियो यो नः प्रचोदयात्॥
- ईश्वर स्तुति : कारम् बिन्दु संयुक्तं नित्यं ध्यायन्ति योगिनः।
कामदं मोक्षदं चैव ऊँकाराय नमो नमः॥
- शारदा माँ स्तुति : नमस्ते शारदे देवि सरस्वति मति प्रदे।
प्रसीद मम जिह्वाग्रे सर्वविद्या प्रदावह॥
- गुरु शिष्य स्तुति : सहनाववतु सह नौ भुनक्तु। सह वीर्यं करवावहे। तेजस्विनावधीतमस्तु मा विद्विषावहे। शान्तिः शान्तिः शान्तिः॥
- गुरु स्तुति : गुरुर्ब्रह्मा गुरुर्विष्णु गुरुर्देवो महेश्वरः।
गुरुः साक्षात् पर ब्रह्म तस्मै श्री गुरुवे नमः॥

सबके कल्याण के लिए प्रार्थना–

सर्वे भवन्तु सुखिनः, सर्वे सन्तु निरामया।
सर्वे भद्राणि पश्यन्तु, मा कश्चिद् दुःख भाग भवेत्॥

My School Song

Just as the flowers are blooming
Making our garden a sight,
So are we learning and growing
Everything fine and right.

Carnations that smell so sweet
Daffodils gold and white,
Tulips like cups of glory,
Orchids that thrill the sight.

A few of us are Sunflowers
Singly we fall and fade.
We have to cling together,
Then we need not be afraid.

We are reaching up to the sunlight,
Hopeful, honest and true,
IIS, you are our gardener,
May we bloom well for you !

Our National Anthem

जन गण मन अधिनायक जय हे, भारत भाग्य विधाता,
पंजाब, सिन्ध, गुजरात, मराठा द्राविड उत्कल, बंग
विंध्य, हिमाचल, यमुना, गंगा उच्छल जलधि तरंग
तव शुभनामे जागे, तव शुभआशिष मांगे
गाहे तव जय गाथा, जन गण मंगलदायक जय हे
भारत भाग्य विधाता जय हे, जय हे, जय हे
जय जय जय जय हे।।

The Pledge

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion For, in their well being and prosperity, alone lies my happiness. For us, patriotism is the same as the love of humanity.

–Mohandas Karamchand Gandhi

स्वरांजलि

वन्देमातरम्
सुजलाम् सुफलाम् मलयज शीतलाम्
शस्य श्यामलाम् मातरम्।
वन्दे मातरम्।
शुभ्र ज्योत्स्नां पुलकित यामिनीम्
फुल्ल कुसुमित द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुर भाषणीम्
सुखदाम् वरदाम् मातरम्
वन्दे मातरम्।
सप्त कोटि कण्ठ कल-कल निनाद कराले
द्विसप्त कोटि भुजै-धृत-स्वर करवाले
अबला केनो मा ऐतो बोले
बहुबल धारिणीम्, नमामि तारिणीम्
रिपुदल वारिणीम् मातरम्
वन्दे मातरम्।

वरदे वीणावादिनी वरदे
 प्रिय स्वतंत्र स्व अमिय मंत्र नव,
 भारत में, भर दे ! वर दे
 काट अंध उर के बंधन स्तर,
 बहा जननि ज्योतिर्मय निर्झर।
 कलुष भेद तम हर प्रकाश भर,
 जगमग जग कर दे ! वर दे.....
 नवगति नवलय ताल छंद नव
 नवल कंठ नव जलद मंद्र स्व
 नव नभ के नव विहगवृन्द को
 नव पर, नव स्वर दे ! वर दे.....

वन्दना के इन स्वरोँ में
 एक स्वर मेरा मिला लो।
 वंदिनी माँ को न भूलो
 राग में जब मत झूलो,
 अर्चना के रक्त कण में,
 एक कण मेरा मिला लो।
 जब हृदय का तार बोले
 श्रृंखला के बंध खोले
 हो जहाँ बलि शीश अगणित
 एक सिर मेरा मिला लो।

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा
 हम बुलबुलें हैं इसकी, ये गुलसितां हमारा।
 पर्वत वो सबसे ऊँचा, हम साया आसमाँ का,
 वो संतरी हमारा, वो पासबां हमारा।
 गोदी में खेलती हैं, जिसकी हजारों नदियाँ,
 गुलशन हैं जिनके दम से, रश्के जिनाँ हमारा।।
 भजहब नहीं सिखाता, आपस में बैर रखना,
 हिन्दी हैं हम-3, वतन है हिन्दोस्तां हमारा।

हो जाओ तैयार साथियों,
 हो जाओ तैयार
 अर्पित कर दो तन मन धन, मांग रहा बलिदान वतन
 अगर देश के काम न आये तो जीवन बेकार।
 सोच-सोच में समय गया उठो लिखो इतिहास नया
 मस्ती छोड़ो और उठालो हाथों में तलवार।
 तूफानी गति रुके नहीं, शीश कटे पर झुके नहीं,
 उठे हुए माथे के सम्मुख ठहर न पाती हार।
 गूँज उठे धरती अम्बर, और उठा लो ऊँचा स्वर,
 कोटि कोटि कंठों से गूँजे, भारत की जयकार।

होंगे कामयाब, हम होंगे कामयाब, हम होंगे कामयाब एक दिन ।
 ओ हो मन में है विश्वास पूरा है विश्वास, हम होंगे कामयाब एक दिन ।
 हम चलेंगे साथ-साथ डाल हाथों में हाथ, हम चलेंगे साथ-साथ एक दिन ।
 ओहो मन में है विश्वास, पूरा है विश्वास, हम चलेंगे साथ-साथ एक दिन
 नहीं डर किसी का आज, नहीं डर किसी का आज के दिन
 ओहो मन में है विश्वास, पूरा है विश्वास, हम चलेंगे साथ साथ एक दिन ।
 होगी शांति चारों ओर, होगी शांति चारों ओर, होगी शांति चारों ओर एक दिन
 ओहो मन में है विश्वास, पूरा है विश्वास, हम चलेंगे साथ-साथ एक दिन

ATTENDANCE RECORD: CPP, IGCSE & IBDP

During this 2/3 year journey every day is a new challenge, a new opportunity, therefore, the scholar needs to be present every day. Opportunity once gone may not come again. A scholar with 100% attendance during these two years will get recognition in the form of an award.

Name of the Student : _____

Father's / Mother's Name : _____

Grade : _____

Enrolment No. : _____

Examination Roll No. : _____

Month	Total Number of meetings	Meetings present	Signature of the Class Mentor	Signature of the Parent/ Guardian
April				
May				
June				
July				
September				
October				
November				
December				
January				
February				

MONTHLY ACADEMIC PERFORMANCE

Class: _____

S.No	Name of Subject & Level	Aug	Sign	Sept	Sign	Oct	Sign	Nov	Sign	Dec	Sign	Jan	Sign	Feb	Sign

- A : *Is doing very well*
- B : *Will not be able to get desired grades*
- C : *Is likely to fail*

Examination Policy: IBDP & IGCSE

In International wing students are continuously evaluated throughout 2 years. They appear for many unit tests, FAs and SA.

Assessment Pattern

Format	Weightage
Unit tests	: 20% (many UTs are conducted in both years)
FAs	: 20% [FA1(Year 1) +FA2(Year 1) + FA3 (Year 2)]
SA	: 60% (Year 1)

1. If student is not able to perform academically well in yr1, he / she is required to appear for Improvement Exam.
2. Apart from above, series of Mock tests is conducted in 2nd year to make students practice question papers.
3. Pre Board Exam is conducted for the complete 2 year syllabus.

The students of IBDP, in Year 2 are required to submit their Internal Assessment components to their concern teachers as per the deadline shared by Examination Department. The students must be aware of Academic Honesty (Plagiarism & Academic Dishonesty) and follow all rules & regulations to maintain the same.

Grade Scheme for IBDP (7 grade points system, where 1 is lowest and 7 is highest)

GRADE POINT	%
7	85 and above
6	75 to 84
5	65 to 74
4	50 to 64
3	35 to 49
2	20 to 34
1	Below 20

Grade Scheme for IGCSE (9 grade point system, where A* is highest and U is lowest)

GRADE	%
A*	90 to 100
A	80 to 89
B	70 to 79
C	60 to 69
D	50 to 59
E	40 to 49
F	30 to 39
G	21 to 29
U (Ungraded)	20 and Below

Examination Policy: CPP

The assessments will be carried out in Cambridge Primary Programme (CPP) as follows:

The teachers in all content area will use practices to enhance learning and teaching. Classroom assessment and grading practices have the potential to measure and report learning but also to promote it.

1. Classroom assessments fall into three categories, each serving a different purpose.

a. **Summative Assessments:**

Summarize what students have learnt. Their assessments tend to be evaluative and teachers typically encapsulate and report assessment as a score or a grade. Summative include lists, performance tasks, culminating projects and work portfolio,

b. **Evaluative Assessments:**

Results typically appear on Report Cards and Transcripts.

c. **Formative Assessments:**

It includes both formal and informal methods, such as ungraded quizzes, oral questioning, teacher's observation, draft work, students constructed learning logs and portfolio reviews.

THE STUDENTS WILL BE ASSESSED ON DAILY AND WEEKLY BASIS

CO-SCHOLASTIC AREAS: IGCSE & IBDP

SUBJECT	DESCRIPTION
PERFORMING ARTS	<p>Displays artistic temperament in his/her actions Is imaginative and innovative Participates in activities at school level/ school level as well as inter school level</p>
ATTITUDES & VALUES	<p>Attitude Towards Teachers Shows respect and courtesy towards teachers inside and outside the classroom Accepts school norms and rules Follows teachers instructions Takes suggestions and criticism in the right spirit</p> <p>Attitude Towards School-Mates Is receptive to ideas and opinions of others in a group Is friendly with classmates Shares credit & praises with team members and peers</p>
LITERARY & CREATIVE SKILLS	<p>Expresses ideas and opinion creatively in different forms Displays originality of ideas and opinions Participates actively in literary and creative in activities at school level/ school level as well as inter school level</p>
HEALTH & PHYSICAL ACTIVITIES	<p>Sports Demonstrates sportsmanship Follows rules and safety norms of games and sports Demonstrates physical fitness and agility Displays courage and determination Displays a healthy team spirit Takes initiative and interest in physical wellness and education</p> <p>First Aid Shows an interest and aptitude to administer first aid Shows patience and resourcefulness while handling an assignment or situation Volunteers to help his/her mates when required.</p>

POINTS TO PONDER: IGCSE & IBDP

- The moment the scholar wears his/her uniform every morning to the time he/she opens it after getting back, he/she is an IISian. He/she needs to converse in English and adorn the cap of an International Wing Student.
- Be conscious of his/her persona and behave in sophistication bearing the aura of a scholar.
- Be ambitious and turn everyday into an opportunity picking and adding one feather to his/her cap.
- Be in a proper turn out being a cause of envy to the others.
- Be on your guard all the time as you are being watched.
- Bear your persona well with good etiquettes and polite gestures.
- Remain grounded to your roots by doing 'Namaskar' with a little bend of the head whenever you cross your mentors.
- Give due respect to your seniors by addressing them as Jija/Bhaiya.
- Punctuality is the first requisite of a scholar.
- Going beyond self, doing selfless service is the penultimate that makes a scholar truly human.
- The joy of giving fills ones kitty umpteen times.
- A scholar is an exemplary with a vision to achieve.
- To be a part of the Swach Bharat Mission is the quintessence for a scholar.
- A scholar carries his/her identification card to school.
- A scholar ensures that he climbs the rungs of success each day.
- A scholar does not hesitate when in doubt.
- A scholar walks up to his/her mentor to solve his problem.

POINTS TO PONDER: CPP

The observance of rules of discipline and good behaviour is essential to student's continuance in the school. The decision of the Principal / Director Administration / Management is final and binding on all students in respect of rules/instructions framed for discipline and good behaviour.

All students must ensure :-

- Student should be **regular and punctual in attending the school.**
- Exemption from compulsory sports, games & PT is granted only after certified by the doctor for unfitness.
- Immaculate turn out in school uniform / house dress with proper hair cut / grooming.
- Presence in classroom at all time while the class is in progress except with the permission of the class teacher.
- Switch off the lights & fans before leaving the class room.
- Do not crowd around in the corridors near toilets, water dispensers and sports ground.
- Move from one place to another in an orderly fashion in a single line without making noise
- to avoid disturbance to the other students in the school.
- Inform Class Teacher / Principal / Director Administration / Management any known case of indiscipline and unusual happening in the school or while transiting in the bus immediately.
- A minimum of 75% attendance is compulsory. Leave applied for, should be a day in advance & through the prescribed form enclosed in the almanac.

No student is to indulge in any of the following practices :-

- Not adhering to the rules & regulations of the institution.
- Use of unfair means in the examination.
- Disfiguring / damaging any school property.
- Board not to or alight from the moving bus or stand near the door.
- Smoking in or around the school premises.
- Any form of gambling and or betting.
- Use of drugs or intoxicants except on prescription by the registered medical practitioner.
- Rowdy or rude behaviour.
- Use of violence in any form.
- Practice of untouchability or advocating of customs, communalism, or any such social ills.
- Viewing / reading / screening any kind of undesirable / vulgar material.
- Indiscipline involving fighting / theft / any other act which may bring disrepute to the institution.

A WORD TO PARENTS: IBDP, IGCSE & CPP

Here are some guidelines to be **strictly adhered** to by your son/daughter/ward.

- We expect our students to be regular in attendance.
- Absence may be notified as soon as possible (by sending an application on the prescribed form or any other intimation).
- Excused leave - Three days in a period of four weeks, on grounds of illness, medical appointments, death in the family and religious observances. Absence for any other reason will not be accepted.
- Attendance is marked twice i.e. before the morning assembly and after the interval/ last period. A student remaining absent in any of the first or the last four periods is marked absent for that meeting.
- **We do not allow or encourage leave for half a day from school. We would rather have the child stay back than attend school for a few periods.**
- Please send an authority letter in case a child has to be picked up by a relative/acquaintance.
- The name of a child may be struck off the school rolls if he/she remains absent from the school without information for seven consecutive days. In such cases re-admission is granted only when request is made by the parent stating a valid reason for such an absence. A re-admission fee of Rs.500/-is charged, if re-admitted.
- 75% attendance is required to appear at the final exams.
- Unsanctioned leave is subject to a fine of Re. 1.00 per meeting.
- To discuss the performance of their wards parents are welcome to visit the school at Kshipra Path on all working days between 1.35 p.m. and 2.00 p.m. with prior intimation to the class mentor / subject teacher.
- Parents are requested to **collect the Examination Report Cards personally from the class mentor in the Parent-Staff meet.** We don't encourage failures. A student failing twice has to leave the school.
- Private tuition from the IIS staff is not allowed.
- Conveyance fee, once deposited, will not be refunded.
- Please check the guide book from time to time & put your signature. This is an important means of communication, which needs a constant note. Your suggestions to improve our academic growth are most welcome.
- Only students of Classes 1 to 3 are allowed to wear casuals on their birthdays; (but no makeup) **others must adhere to the school uniform code.**
- Parents are required to carry along with them the Parent's Identity Card mandatorily whenever they come to school.

- Parents are requested to send simple toffees on Birthdays. **Please do not send chocolates or any other expensive gifts for distribution.**
- All students must keep their nails trimmed, ears and nose clean and hair tidy (boys must have neat hair cut and girls must use a band to tie it up). **Students must wear a neat and well ironed uniform.**
- Parents are requested to make sure that their wards do not, under any condition, violate the uniform code.
- Sweaters & Blazer material must be procured from the school book store to ensure quality and conformity of texture & colour.
- Blazers must be dry cleaned at least once during the winter break.
- The students are not permitted to wear gold chains or ear studs.
- Parents are requested to co-operate with the school in helping their children progress. They should check the bags of their children for any circular, notice or invitation that may have been issued.
- Parents are requested to inform the school immediately if there is any change in their address or telephone numbers.
- Parents' attention is drawn to the fact that any criticism of a teacher in the presence of the child causes the child to lose respect for the teacher and retards progress. So please avoid it at all cost.
- Fighting, use of abusive language or any anti-social behaviour is strictly prohibited on the school premises. It would be strictly dealt with and the student could be rusticated
- The Principal can have a student removed from school at his/her sole discretion, on disciplinary grounds, proving detrimental to other students or failing to come up to the academic standard of his/her class and detention in the same class which would make the student too old for the class.

POINTS TO BE TAKEN CARE OF

- Please ensure that your child is **encouraged to speak in English and to listen to the English news.**
- Newspaper reading should be a part of his/her routine.
- Please acknowledge circular-letters promptly and meet the school authorities/teachers whenever required.

FOR CLASSES ONE TO THREE

- The child must carry a napkin when he/she comes to school (classes I to III).
- His/Her bag must have his/her proper identification, like name. address and telephone number.
- He/she should carry with him/her a water bottle with proper identification tags.

- Please send some fresh seasonal fruit in a small tiffin box of your ward.
- Please send some nutritive food items in the tiffin box of your ward. You are requested not to send any tiffin box/ water bottle to the school for your ward after he/she has reached school. The tiffin box/water bottle will not be accepted.
- The school runs from Monday to Friday. The last day of every month will be a half day.
- For classes I to III - The schools runs from Monday to Friday. However, the students will come on the second Saturday of every month for activity. The last day of every month will be a half day.
- Wednesdays are Sports uniform days.
- Only HB pencil must be used by the students. Fancy pencils, costly pencil boxes and other expensive materials will not be permitted.

FOR CLASSES NINE TO TWELVE

- Please send some nutritive food items in the tiffin box of your ward. You are requested not to send any tiffin box/ water bottle to the school for your ward after he/she has reached school. The tiffin box/water bottle will not be accepted.
- Wednesdays and Saturdays are sports uniform days during summers whereas in winters Mondays, Wednesdays and Saturdays (track suit).
- The students must carry with them a practice note-book and a school guide book daily.
- The student's bag must have proper identification like name, address and telephone numbers etc.
- Please ensure that the student does not use fancy pencil boxes, only simple compass (without screws) will be allowed.
- For classes IX and X - The school runs from Monday to Saturday (except second Saturday). The last day of every month will be a half day.
- For Classes XI & XII - The school runs from Monday to Friday. Tutorials will be conducted on 1st to 4th Saturday as per the schedule which will be issued to the students. The last day of every month will be a half day.

CONVEYANCE

- Those using school conveyance **must keep their bus boarding card in their bag.** It may be inspected any time.
- Students must reach the bus pick up point on time.
- Please don't make any request for any temporary change in the bus route.
- Those using motor bikes or scooters etc. must have a driving licence. Use of helmet is compulsory. Students are required to pay the parking fee if any, on time

UNIFORM CODE: CPP, IGCSE & IBDP

Summer	CAMBRIDGE PRIMARY PROGRAMME		CAMBRIDGE IGCSE		IB DIPLOMA PROGRAMME	
Days	Boys	Girls	Boys	Girls	Boys	Girls
Monday Tuesday Thursday Friday	Formal grey shirt (greyish light blue half sleeves), blue (dark) shorts, white socks medium length, Black shoes (liberty Velcro)	Formal Grey Shirt (greyish light blue top) Blue (dark) Tunic, White Socks medium length, Black Shoes (Liberty Velcro), Black hair accessories	Sky Blue shirt, steel grey trousers, white socks, black shoes with laces, school belt	Sky Blue Shirt, Steel Grey Skirt (Prescribed school pattern), Knee length white socks, Black shoes with laces	Sky Blue shirt, steel grey trousers, white socks, black shoes with laces, school belt	Sky Blue Shirt, Steel Grey Skirt (Prescribed school pattern), Knee length white socks, Black shoes with laces
Wednesday Saturday	Red & White T-shirt, White Shorts, White Shoes (Liberty Velcro), White Socks short length	Red & White T-Shirt, White Shorts, White Shoes (liberty Velcro), White socks short length, White hair accessories	White T-shirt (prescribed school pattern) Black shorts Long white socks & sports shoes	White T-shirt (prescribed school pattern) Black shorts Long white socks & sports shoes	White T-shirt (prescribed school pattern) Black shorts Long white socks & sports shoes	White T-shirt (prescribed school pattern) Black shorts Long white socks & sports shoes
Winter	CAMBRIDGE PRIMARY PROGRAMME		CAMBRIDGE IGCSE		IB DIPLOMA PROGRAMME	
Days	Boys	Girls	Boys	Girls	Boys	Girls
Monday Tuesday Thursday Friday	<i>Will be announced later</i>		Formal sky blue shirt, Steel Grey Trousers, Navy Blue School Blazer and Neck Tie, Grey Socks and Black shoes with laces school belt.	Formal Sky Blue Shirt, Steel grey skirt, Navy Blue School Blazer and Neck Tie, Black Stockings and Grey Woolen Socks, Black Shoes with laces (Knee Length)	Formal sky blue shirt, Steel Grey Trousers, Navy Blue School Blazer and Neck Tie, Grey Socks and Black shoes with laces school belt.	Formal Sky Blue Shirt, Steel grey skirt, Navy Blue School Blazer and Neck Tie, Black Stockings and Grey Woolen Socks, Black Shoes with laces (Knee Length)
Wednesday Saturday			Track Suit Black (Bought from school Book Store), White Socks & Sports Shoes	Track Suit Black (Bought from school Book Store), White Socks & Sports Shoes	Track Suit Black (Bought from school Book Store), White Socks & Sports Shoes	Track Suit Black (Bought from school Book Store), White Socks & Sports Shoes

All students are strictly forbidden to use any make up or jewellery. They are expected to carry a handkerchief/napkin, keep their nails and hair trimmed (crew cut for boys) clean ears and nose. Personal hygiene is important in IIS. All boys must wear an undershirt. They may wear navy blue gloves or caps during winters.

- Knee length skirt
- Knee length socks
- Properly pinned up hair (no flicks) black plain hair band
- Girls Class I onwards must wear bloomers
- Girls with long hair need to plait their hair

No student will be permitted to enter the school premises unless he/she is in proper uniform. School uniform is a must even if the student visits the school for any personal work / school functions / parent staff meetings.

Note: I-Card to be worn by everyone to school every day. If any student is found carrying mobile phone, the same would be confiscated with no return

Petals in Competition

CDOTS (Carnations, Daffodils, Orchids, Tulips and Sunflowers) make the IIS flower - five houses marked with Pink, Yellow, Purple, Red and Golden colours

THE CARNATIONS - PINK HOUSE

A herbaceous plant of the pink family, native to the Mediterranean is widely cultivated for its fringe-petaled, often spicy smelling flowers. Carnations were believed to be a gift of god to human beings. They symbolise selfless love and are associated with Jesus Christ. The greyish green coloured foliage covers the plant from the tip to the bottom. Carnations are said to be the bloom of cooler seasons.



THE DAFFODILS - YELLOW HOUSE

A bulbous flowering plant native to northern Europe is widely cultivated there and in North America. The daffodils' popularity has resulted in the production of many varieties. It grows to about 41 cm (16 inches) and has 5 or 6 leaves about 30 cm (12 inches) long that grow from bulb. The stem bears one large yellow trumpet-shaped blossom.

THE ORCHIDS - PURPLE HOUSE

Orchids are basically ornamental flowers of a deep colour. These perennial plants make up the family Orchidaceae. Bearing attractive flowers, orchids grow mostly in the tropical regions, in soil or on other plants. Flowers vary widely in size, colour and shape but all are bilaterally symmetrical and have three sepals.



THE TULIPS - RED HOUSE

A bulbous, herbaceous plant belonging to the lily family is available in 4000 varieties and is native to Eurasia. Among the most popular of all garden flowers, the tulip produces 2 to 3 thick, bluish-green leaves clustered at the base of the plant. This bell-shaped flower has 3 petals and 3 sepals. Colours range from white through yellows and reds to brown and deep purple to almost black.

THE SUNFLOWERS-GOLDEN HOUSE (Only at IIS-Kshipra Path)

Helianthus or Sunflowers is a genus of plants comprising about 70 species, all of which are native to North America. They grow to six feet tall with an unmistakable sun like appearance, a spark of victory bright and cherry, bold yet comfortable, warm and caring with a unique beauty and sustenance, this flower has the gifts of radiant warmth and splendor



I AM AN IIS PETAL
I, always speak the truth, am polite and respectful, bold and courageous, kind and courteous, punctual and regular, neat and tidy, attentive and obedient.

Though the scholar participates in all Inter House and Inter School Activities to relish the taste of a winner, but in true spirit he/she competes with himself raising his bar each day. The 14 day literary fest is a sincere endeavour in this respect.

01 April
Friday

Parent's Signature

April **02**
Saturday

Parent's Signature

04 April
Monday

Parent's Signature

11 April
Monday

Parent's Signature

April **12**
Tuesday

Parent's Signature

13 April
Wednesday

Parent's Signature

21 April
Thursday

Parent's Signature

April **22**
Friday

Parent's Signature

23 April
Saturday

Parent's Signature

05 May
Thursday

Parent's Signature

May **06**
Friday

Parent's Signature

07 May
Saturday

Parent's Signature

09 May
Monday

Parent's Signature

May **10**
Tuesday

Parent's Signature

11 May
Wednesday

Parent's Signature

05 July
Tuesday

Parent's Signature

July **07**
Thursday

Parent's Signature

08 July
Friday

Parent's Signature

11 July
Monday

Parent's Signature

July **12**
Tuesday

Parent's Signature

13 July
Wednesday

Parent's Signature

21 July
Thursday

Parent's Signature

July **22**
Friday

Parent's Signature

23 July
Saturday

Parent's Signature

25 July
Monday

Parent's Signature

July **26**
Tuesday

Parent's Signature

27 July
Wednesday

Parent's Signature

01 September
Thursday

Parent's Signature

September **02**
Friday

Parent's Signature

03 September
Saturday

Parent's Signature

14 September
Wednesday

Parent's Signature

September **15**
Thursday

Parent's Signature

16 September
Friday

Parent's Signature

17 September
Saturday

Parent's Signature

September **19**
Monday

Parent's Signature

20 September
Tuesday

Parent's Signature

28 September
Wednesday

Parent's Signature

September **29**
Thursday

Parent's Signature

30 September
Friday

Parent's Signature

14 October
Friday

Parent's Signature

October **15**
Saturday

Parent's Signature

17 October
Monday

Parent's Signature

21 October
Friday

Parent's Signature

October **22**
Saturday

Parent's Signature

24 October
Monday

Parent's Signature

10 November
Thursday

Parent's Signature

November **11**
Friday

Parent's Signature

15 November
Tuesday

Parent's Signature

20 January
Friday

Parent's Signature

January **21**
Saturday

Parent's Signature

23 January
Monday

Parent's Signature

31 January
Tuesday

Parent's Signature

February **01**
Wednesday

Parent's Signature

02 February
Thursday

Parent's Signature

MONTHLY SPLIT SYLLABUS: IBDP, Year I

Group I: Literature – English Literature A, HL	
Prescribed Books:- (13 Nos.)	
<ol style="list-style-type: none"> 1. Wuthering Heights By Emily Bronte 2. Short Stories by R. K. Narayan 3. Short Stories by Jhumpa Lahiri 4. Antigone by Sophocles 5. A Doll's House by Henrik Ibsen 6. Short Stories by Anton Chekhov 7. The Duchess of Malfi by John Webster 8. Short Poems by John Keats 9. Mansfield Park by Jane Austin 10. Macbeth by William Shakespeare 11. Death of a Sales Man by Arthur Miller 12. A street Car Name Desire by William Tennessee 13. Master Harold and the boys by Athol Fugard 	
April	Novel :- Wuthering Heights By Emily Bronte:- Author , Character, Summary, Plot, Analysis and conclusion Short Stories : R. K. Narayan Any Five short stories
May	Novel :- Wuthering Heights By Emily Bronte Continue Short Stories : Jumpa Lahiri Any Five short stories
July	Novel :- Wuthering Heights By Emily Bronte Short Stories : R. K. Narayan & Jumpa Lahiri Any Five short stories
August	Presentation (IOP) Novel :- Wuthering Heights By Emily Bronte Short Stories : R. K. Narayan & Jumpa Lahiri, Any Five short stories
September	Presentation (IOP) - Continue Novel :- Wuthering Heights By Emily Bronte Short Stories : R. K. Narayan & Jumpa Lahiri, Any Five short stories Revision
October	Final Presentation – IOP Part I, Detailed Study Drama- A Doll's House by Henrik Ibsen Author , Character, Summary, Plot, Analysis.
November	Drama- A Doll's House by Henrik Ibsen Cultural Understanding, International Mindedness, Reflective statements etc. Revision
December	Antigone by Sophocles Author , Character, Summary, Plot, Analysis. Cultural Understanding, International Mindedness, Reflective statements etc.
January	Antigone by Sophocles, A Doll's House by Henrik Ibsen Short Stories by Anton Chekhov
February	Reflective statements Written Assignments Revision
Group I: Literature – Hindi A, HL	
Prescribed Books	
महादेवी वर्मा के रेखाचित्र	
आधे अधूरे – नाटक- मोहन राकेश	
परिणीता – शरतचंद्र	
April	हिंदी "ए" विषय की आई. बी. के परिवेश में संपूर्ण जानकारी साथ ही परीक्षा विधि के साथ साथ

	Academic Honesty, Learner Profile आदि के बारे में विस्तार से चर्चा करेंगे आई बी में हिंदी चार भागों में विभाजित है सर्वप्रथम भाग 4 लिया जाएगा
May	रेखाचित्र- गौरा, मोना, नीलकंठ, निक्की रोजी रानी, कुटू गिलहरी
July	पुनः दोहरान – रेखाचित्र समूह में चर्चा तथा व्यक्तिगत प्रस्तुति अपठित गद्यांश के criteria पर चर्चा तथा अभ्यास
August	आधे अधूरे नाटक – समूह में चर्चा, व्यक्तिगत प्रस्तुति, नाटक का मंचन आदि। अपठित गद्यांश का अभ्यास
September	उपन्यास – परिणीता पर आधारित चर्चा उपन्यास के तत्वों पर पुरुष का आकलन अपठित गद्यांश एवम पद्यांश (Paper-3) में से Revision
October	तीनों पुस्तकों का तुलनात्मक अध्ययन प्रत्येक छात्र द्वारा व्यक्तिगत प्रस्तुति।
November	IOP में प्रत्येक छात्र की फायनल प्रस्तुति की रिकॉर्डिंग भाग प्रथम की पुस्तकों का परिचय- (उपन्यास) अपराध और दंड – दास्तोयेव्सकी (पुस्तक परिवर्तित की जा सकती है) बड़ी इच्छाएं – चार्ल्स डिकेंस हकलबरी फिन – मार्क ट्वेन (पुस्तक परिवर्तित की जा सकती है) Revision
December	अपराध और दंड पुस्तक पर मौखिक चर्चा, संपूर्ण अध्ययन के पश्चात
January	Reflective Statement लिखना, संपूर्ण परिचय के पश्चात।
February	हकलबरी फिन का संपूर्ण अध्ययन, तुलनात्मक अध्ययन एवम लेखन Revision
Group II: Language Acquisition – English B HL/SL	
NOTE: No book is specified	
Three Core Activities for Receptive Skills	
<ul style="list-style-type: none"> • Communication and Media • Global Issues • Social Relationships 	
Two Options out of five for Productive Skills	
<ul style="list-style-type: none"> • Cultural Diversity • Health 	
April	Bridge Course, Explain the pattern of the paper, develop an interest
May	Media and Communication – advertising, bias in media, censorship, Internet, face book, Twitter, Blog, mail, press, radio and television, sensationalism in media, telephone.
July	Global Issues – migration (rural, urban, or international), poverty and famine, racism, Prejudice, discrimination, the effect of man on nature, the environment and sustainability, Practice paper 1 and 2.
August	Global Issues – drugs, food and water, global warming, climate change, natural disasters, globalisation, International economy.
September	Revision
October	Social Relationships – relationships – filial, fraternal, marital and social, celebrations, Social and religious events, educational system, language and cultural identity, self-identity.
November	Health – Physical, mental and social well being, as well as matters related to illness, diet and nutrition, drug abuse, health service and hygiene, physical health. Revision
December	Cultural Diversity – beliefs, values and norms, inter-linguistic influence, inter-cultural assimilation, subcultures and the concept of human beauty.
January	Sample papers – revision – practice work
February	Sample papers – revision – practice work

Group II: Language Acquisition – French B, SL	
April	Les écosystèmes en danger
May	Le changement climatique, une réalité ?
July	Le nucléaire, Changer les habitudes
August	Les droits et les responsabilités vers la société.
September	Revision
October	La pauvreté mondiale. La langue et la culture : notre identité.
November	La politique et l'histoire en France La mondialisation- citoyens du monde Revision
December	La diversité multiculturelle. L'identité culturelle : d'où vient-elle ?
January	Le multilinguisme, Le racisme
February	La famille au 21e siècle. La famille et le Mariage, La monoparentalité Revision
Group II: Language Acquisition – French Ab Initio SL	
April	Renseignements personnels, apparence et caractère.
May	Relations, sports
July	Aliments et Boissons
August	Achats, habitudes quotidiennes
September	Révision
October	Transports, vacances, Géographie physique
November	Medias et son rôle Révision
December	Divertissements, les fêtes mondiales,
January	Enseignements,
February	Révision
Group III: Individuals & Societies – Psychology, HL	
Prescribed Books	
COURSE BOOK-Psychology Course Companion by Jette Hannibal and John Crane.	
April- May	Unit I- Research in psychology. 1.1 What is psychology? 1.2 Understanding the research process. 1.3 Research in psychology-experimental methods. 1.4 Non experimental methods.
July	Unit II- Biological level of analysis. 2.1 Physiology and behavior. 2.2 Genetics and behavior. 2.3 An integrative look at criminal behavior
August	Unit III- Cognitive level of analysis. 3.1 Cognitive processes. 3.2 Cognition and emotion. 3.3 An integrative look at happiness.
September	Révision
October	Unit IV- Socio cultural level of analysis. 4.1 Socio cultural cognition. 4.2 Social and cultural norms. 4.3 An integrative approach to prejudice and discrimination
November	Unit X- Qualitative research. 10.1 Theory and practice. 10.2 Interviews. 10.3 Observations. 10.4 Case studies. Révision
December-	<ul style="list-style-type: none"> Group discussions.

January	<ul style="list-style-type: none"> • Classroom presentations. • IAs discussion.
February	Révision
Group III: Individuals & Societies – Economics, HL	
PRESCRIBED BOOKS: Course Companion-Economics(oxford)	
Economics-IB Diploma(Pearson) by Sean Maley, Jason Welker	
April- May	1.The foundation of Economics 1.1 Economics is a social science Scarcity Choice and opportunity cost, Central Theme <i>Section 1: Microeconomics</i>
July	2. Competitive markets: Demand and supply The nature of markets The law of demand The non-price determinants of demand (factors that change demand or shift the demand curve Linear demand functions (equations), The law of supply Determinants of Supply
August	3.Market equilibrium Equilibrium and changes to equilibrium Calculating and illustrating equilibrium using linear equations Resource allocation Market efficiency
September	4 ELASTICITIES Price elasticity of demand and its determinants Applications of price elasticity of demand Cross price elasticity of demand and its determinants Income elasticity of demand and its determinants Price elasticity of supply and its determinants Applications of price elasticity of supply Revision
September -October	5. Government intervention Specific (fixed amount) taxes and <i>ad valorem</i> (percentage) taxes and their impact on markets Tax incidence Subsidies Price ceilings (maximum prices): rationale, consequences and examples Price floors (minimum prices): rationale, consequences and examples
October	6. Market failure Market failure as a failure to allocate resources efficiently Negative externalities of production and consumption Positive externalities of production and consumption Common access resources and the threat to sustainability
November	7. Theory of the firm and market structures (HL only) Cost Revenue and profit Cost of production Production in short run Revenue The short run profit maximisation rule 8.Perfect Competition Assumption Curves in PC market Profit Maximisation in short run Profit Maximisation in long run Revision
December	9. Monopoly Assumptions Demand and Revenue curve under monopoly Profit Maximisation Assumption

	Barrier to entry, Natural monopoly, Disadvantages & Advantages Monopolies & Efficiency Price Discrimination
January	10 Monopolistic Competition and Oligopolist Assumption, Demand and Revenue Curves, Profit, Competition, Efficiency, Oligopoly game theory, Collusive Oligopoly, Tacit and In Formal Collusion Non-Collusive Oligopoly
February	Revision
Group III: Individuals & Societies – Business & Management, HL	
Prescribed Book - Business Management by Paul Hoang (3rd Edition)	
April	6.1 Concept based learning - introducing CUEGIS concepts 1.1 Introduction to business management 1.2 Types of organisation
May	1.3 Organisation objectives 1.4 Stakeholders
July	1.5 External Environment 1.6 Growth & evolution 1.7 Organisational planning tools (HL ONLY)
August	3.1 Sources of finance 3.2 Costs and revenues 3.3 Break even analysis 3.4 Final accounts
September	3.5 Profitability & ratio analysis 3.6 Efficiency rational analysis (HL ONLY) Revision
October	3.7 Cash flow 3.8 Investment appraisal 3.9 Budgets (HL ONLY)
November	4.1 The role of marketing 4.2 Marketing planning 4.3 Sales forecasting (HL ONLY) 4.4 Market research Revision
December	4.5 The four P's 4.6 The extended marketing mix (HL ONLY)
January	4.7 International marketing (HL ONLY) 4.8 E- commerce
February	CUEGIS Preparation of case study & answers Revision / Test Papers
Group IV Experimental Sciences Physics, SL	
Prescribed Books: Physics for the IB Diploma By K.A Tsokos	
April	Topic 1: Measurements and uncertainties 1.1 – Measurements in physics 1.2 – Uncertainties and errors
May	Topic 1: Measurements and uncertainties 1.3 – Vectors and scalars
July	Topic 2: Mechanics 2.1 – Motion 2.2 – Forces 2.3 – Work, energy and power 2.4 – Momentum and impulse
August	Topic 3: Thermal physics 3.1 – Thermal concepts 3.2 – Modelling a gas
September	Topic 4: Waves 4.1 – Oscillations 4.2 – Travelling waves 4.3 – Wave characteristics 4.4 – Wave behaviour 4.5 – Standing waves

	Revision
October	Topic 8: Energy production 8.1 – Energy sources 8.2 – Thermal energy transfer
November	Topic 6: Circular motion and gravitation 6.1 – Circular motion 6.2 – Newton’s law of gravitation Revision
December	Topic 5: Electricity and magnetism 5.1 – Electric fields 5.2 – Heating effect of electric currents 5.3 – Electric cells 5.4 – Magnetic effects of electric currents
January	Topic 9: Wave phenomena (AHL) 9.1 – Simple harmonic motion 9.2 – Single-slit diffraction 9.3 – Interference 9.4 – Resolution 9.5 – Doppler effect
February	Topic 10: Fields (AHL) 10.1 – Describing fields 10.2 – Fields at work Revision
Group IV Experimental Sciences, Chemistry, HL	
Prescribed Book : PEARSON (Catrin Brown and Mike Ford)	
July	Stoichiometric relationships
August	Atomic structure
September	Periodicity Revision
October	3 Periodicity Continues
November	Chemical bonding and structure Revision
December	Energetic /thermo chemistry
January	Chemical kinetics
February	Revision
Group III & IV: Trans Disciplinary- Environmental Systems & Societies, SL	
PRESCRIBED BOOK: ENVIRONMENTAL SYSTEM AND SOCIETIES, OXFORD UNIVERSITY PRESS 2015 EDITION	
July	Topic 1: Foundations of environmental systems and societies 1.1 Environmental value systems 1.2 Systems and models
August	1.3 Energy and equilibria 1.4 Sustainability 1.5 Humans and pollution
September	Topic 2: Ecosystems and ecology 2.1 Species and populations 2.2 Communities and ecosystems Revision
October	2.3 Flows of energy and matter 2.4 Biomes, zonation and succession 2.5 Investigating ecosystems
November	Topic 3: Biodiversity and conservation 3.1 An introduction to biodiversity Revision
December	3.2 Origins of biodiversity 3.3 Threats to biodiversity
January	3.4 Conservation of biodiversity Topic 4: Water and aquatic food 4.1 Introduction to water systems
February	4.2 Access to fresh water

	4.3 Aquatic food production systems 4.4 Water pollution Revision
Group V: Mathematics SL & HL	
PRESCRIBED BOOK: HAESE MATHEMATICS - SL	
PRESCRIBED BOOK: OXFORD MATHEMATICS - HL	
Mathematics SL	
April	L-quadratics
May	L- functions, transforming functions
July	L- exponents and logarithm
August	L-sequence and series L- binomial theorem
September	L- the unit circle and radian measures Revision
October	L-non right triangles trigonometry L-trigonometric functions and identities
November	L-vectors Revision
December	L-vector applications
January	Revision
February	Revision
Mathematics HL	
April	L-sequence and series L-mathematical induction
May	L- linear and quadratic equations
July	L-binomial theorem L- exponents and logarithm
August	L-polynomials L-statistics
September	L-statistics (continued) Revision
October	L-trigonometry L-trigonometric functions and identities
November	L-circular functions and trigonometry Revision
December	L-complex numbers
January	Revision
February	Revision
Group V: Mathematical Studies SL	
July	Number properties Measurement
August	Laws of algebra, equation & formulae Sequence & series
September	Descriptive statistics Revision
October	Logics, sets ,probability
November	Pythagora's theorem Revision
December	Geometry & trigonometry
January	Perimeter, area & volume
February	Revision
Group VI: The Arts Visual Arts, HL Option A	
April – May	Introduction to History of Art Principles & Elements of Drawing Introduction to Word Art
July – August	Artists Study Comparative Study Comparison of work by different artists Journal preparation
September	Revision

October – January	Journal preparation Studio work
February	Revision
Core: Theory Of Knowledge	
April	Knowledge in TOK
May	Shared Knowledge and Personal Knowledge
July	Ways of Knowing-Language
August	Ways of Knowing-Sense Perception
September	Ways of Knowing-Emotion Revision
October	Ways of Knowing-Reason
November	Ways of Knowing-Imagination Revision
December	Ways of Knowing-Faith
January	Ways of Knowing-Intuition
February	Ways of Knowing-Memory
March	Knowledge Claim and Knowledge Questions Revision
Core: Creativity, Activity & Service	
April	CAS Orientation
May	First Interview Labour Day Make a Difference personal Project orientation. Reflections
July	Rakhi Making
August	Reflections
September	Hindi Diwas, Teacher’s Day New challenges personal Project
October	Joy Of Sharing
November	Individual Project Reflections
December	Second Interview
January	E- Profile
	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

MONTHLY SPLIT SYLLABUS: IBDP, Year II

Group I: Literature – English Literature A, HL	
Prescribed Books:	
Paper 4 – IOP	
R.K.Narayan – Short Stories Emily Bronte – Wuthering Heights Robert Frost – Poems	
Paper 1 – Works in Translation : Written Assignment	
Sophocles’s Antigone H. Ibsen – A Doll’s House A. Strindberg – Miss Julie	
Paper 2 – Detailed Study: IOC	
J. Webster – The Duchess of Malfi Jane Austin – Mansfield Park P.B. Shelly – Poems	
Paper 3 Literary Genre	
Arther Miller – Death of a Salesman T. Williams – A Street Car Named Desire W. Shakespeare – Macbeth Fugard Athol – Master Harold and the Boys	
April	Part 2 Detailed Study from Prescribed List of Authors Individual Oral Presentation Webster, J – The Duchess of Malfi
May	Austin, J – Mansfield Park
July	P. B. Shelly – Poetry
August	Final Presentation Part 3 Literary Genre Written Paper 1 & 2 Miller, A – Death of a Salesman – Drama
September	Williams, T – A Street Car Named Desire – Drama Revision
October	Shakespeare, W – Macbeth
November	Athol, Fugard – Master Harold and the Boys Revision
December	Revision
January	Revision
February	Revision
Group I: Literature – Hindi A, HL	
April -May	बड़ी इच्छाएं पुस्तक का संपूर्ण अध्ययन तीनो लेखकों पर चर्चा एवं supervised writing के पश्चात निबंध लेखन
July	भाग २ : गोस्वामी तुलसीदास (कविता) 'रामचरितमानस' कहानियाँ – अल्पना मिश्रा (परिवर्तित हो सकती है) उपन्यास – जूठन (ओमप्रकाश वाल्मीकि) कविता के कलापक्ष और भावपक्ष पर संपूर्ण चर्चा व छात्रों की प्रस्तुति
August	अल्पना मिश्रा की कहानियों का सम्पूर्ण अध्ययन मिलाकर प्रस्तुति व प्रश्नों पर चर्चा
September	उपन्यास – जूठन पर संपूर्ण चर्चा व छात्रों की प्रस्तुति मौखिक प्रश्नोत्तर एवं चर्चा छात्रों द्वारा IOC की recording
October	भाग ए की पुस्तकें (सभी उपन्यास) आपका बंटी – मन्नू भंडारी गुनाहों का देवता – धर्मवीर भारती पाजेब – जैनेन्द्र कुमार निर्मला – मुंशी प्रेमचंद

November	ग्रीष्मावकाश में पढ़ी गयी पुस्तकों का पुनः एक बार संपूर्ण रूप से अध्ययन किया जाएगा
December	Revision
January	Revision
February	Revision
Group II: Language Acquisition – English B HL/SL	
NOTE: No book is specified	
Three Core Activities for Receptive Skills	
<ul style="list-style-type: none"> • Communication and Media • Global Issues • Social Relationships 	
Two Options out of five for Productive Skills	
<ul style="list-style-type: none"> • Cultural Diversity • Health 	
April	Social Relationship – nationalism, patriotism and fanaticism, social and political structure, taboos versus what is socially acceptable, linguistic dominance, multilingualism
May	Practice for Individual Oral
July	
August	Individual Oral Presentation
September	Practice for Written Assignment
October	Written Assignment
November	Productive & Receptive Skill Revision
December	Revision
January	First round of mocks – feedback
February	Second round of mocks – feedback
Group II: Language Acquisition – Hindi B HL/SL	
April	व्यक्तिगत मौखिक प्रस्तुतियाँ – छाया चित्र के माध्यम से। चित्र स्वास्थ्य, गरीबी, पर्यावरण, नशा आदि से संबन्धित होंगे। चित्रों पर चर्चा
May	Written Assignment, नशा (Drugs), गरीबी व अकाल (Poverty and Famine) पर तैयार करना। अधिकृत साहित्यिक पुस्तकों पर समीक्षात्मक लेखन करना व पी.पी.टी तैयार करना व भित्ति पत्रिका तैयार करना।
July	कम्यूनिकेशन और मीडिया (अभिव्यक्ति, सम्प्रेषण और संचार माध्यमों में पक्षपात सेंसरशिप रेडियो एवं टीवी का सामाजिक सरोकार एवं इनमें संवेदनशीलता पर साक्षात्कार वार्ता व टी वी चर्चा, भाषण आदि के माध्यम से एकल एवं सामूहिक प्रस्तुतियाँ (लिखित व मौखिक)
August	अंतर-राष्ट्रीय मुद्दों यथा, भोजन व पानी के कारण उत्पन्न समस्याएँ, अंतर-राष्ट्रीय आर्थिक स्थितियाँ, ग्रामीण एवं शहरी अंतर-राष्ट्रीय स्तर पर पलायन, शरणार्थी समस्याओं पर ब्लॉग लेखन, आलेख लेखन, चर्चा एवं वृत्त चित्र दर्शन। व्यक्तिगत प्रस्तुतियाँ तैयार करना (PPT).
September	सामाजिक सम्बंध (Social relationship) के अन्तर्गत पारस्परिक अन्तः संबंध एवं व्यवहार पर समुदाय के सदस्य के रूप में, व्यक्तिगत एवं सामूहिक प्रस्तुतियाँ जिसमें समारोहों (सामाजिक व धार्मिक आयोजन) शिक्षा तंत्र, भाषायी और सांस्कृतिक पहचान व्यक्तिगत पहचान आदि विषयों को समाहित किया जाएगा. पुनरावलोकन (Review).
October	सांस्कृतिक विविधता (Cultural Diversity) मानव जातिय, लैंगिक, जातिगत, वैचारिक, सामाजिक, आर्थिक असमानताएँ (भिन्नताएँ) समुदाय और लक्षित भाषिक क्षेत्रों से संबंधित स्थितियों पर प्रतिवेदन (Report), पत्र-व्यवहार आदि
November	शारीरिक, मानसिक सामाजिक स्वास्थ्य के मामले और संबन्धित बीमारियाँ रोग (Physical, Mental and Social Well being as well as matter related illnesses) Revision
December	प्रश्न पत्रों का अभ्यास, बनावटी परीक्षा (Mock Test), नमूने के प्रश्न पत्रों का अभ्यास कराया जाएगा। H.L. Student दो साहित्यिक पुस्तकों पर (विभिन्न विधाओं) पर कार्य होगा।
Group II: Language Acquisition – French B SL	
April	Mes amis, Faire des études, L'éducation, un droit fundamental.

May	La technologie au service de l'éducation Papier ou numérique
July	La technologie, La technologie de l'avenir
August	La publicité traditionnelle, La publicité et la technologie Réseaux sociaux et messages politiques
September	La société, la vie sentimentale Les relations parents-ados Les situations sociales Les relations au cinéma
October	Les coutumes et les traditions (OPTION) La religion, pour quoi faire. La croyance et la culture
November	Révision
Group II Language Acquisition: French Ab Initio SL	
April	Villes et services
May	Santé Physique
July	Monde du travail
August	MID TERM EXAMS
September	Technologie, météo
October	Préoccupations environnement Questions mondiales
November	Voisinage et revision
Group III: Individuals & Societies – Psychology, HL	
Prescribed Book: Course book- Psychology Course Companion by John Crane and Jette Hannibal	
April- May	A section will be taken up from optional topics: Abnormal psychology Developmental psychology Health psychology Human relationships Sports psychology
July	Another section will be taken up from optional topics: Abnormal psychology Developmental psychology Health psychology Human relationships Sports psychology
August	<u>Section 10: Qualitative research</u> 10.1 Theory and practice 10.2 Interviews 10.3 Observations 10.4 Case studies 10.5 Writing paper 3 questions
September - October	Working for IA'S. IA work will take place in between also. Working for extended essays and revision of chapters will take place then.
November	Revision
Group III: Individuals & Societies – Economics, HL	
PRESCRIBED BOOKS: Course Companion-Economics(oxford) Economics-IB Diploma(Pearson) by Sean Maley, Jason Welker	
April- May	11. Measuring National Economic Performance Circular Flow Of Income Gdp,Gnp,Gni Business Cycle 12 Aggregate Demand And Aggregate Supply Components Of Ad And As Determinants, Keynesian Multiplier As And Equilibrium, Short Run And Long Run Ad/As Curve Shift Of As 13. Macroeconomic Objective: Unemployment

	Introduction, Meaning, Consequences Types And Causes 14 Inflation Introduction, Meaning, Consequences Deflation & Consequences Relation Between Unemployment And Inflation
July	15 Economic Growth Meaning, Causes, Calculating Growth, And Consequences <u>16 Equity & Income Distribution</u> Equity And Efficiency Indicators Of Income Poverty Indicator Role Of Tax Other Measures Relation Between Equity And Efficiency 17 Fiscal Policy Budget, Automatic Fiscal Policy Discretionary Policy, Multiplier, Evaluation 18 Monetary Policy Interest Rate, Monetary Policy, Evaluation
August	19 Supply Side Policies Role Of Supply Side Policies Market Based ,Evaluation Interventionist Supply Side Policies Evaluation Of Interventionist Policy 20 International Trade The Benefits Of Trade, Absolute And Comparative Advantage The Wto
September	<u>21. Protectionism</u> The Case For Protectionism The Case Against Protectionism Types Of Protectionism
October	22. Exchange Rates Determination, Causes And Effects Of Change In Er Government Intervention Evaluation Of Different Er System Calculation And Linear Function <u>23 The Balance Of Payment</u> Meaning, Components, Relation, Current And Capital Account Surplus 24 Economic Integration Meaning, Forms, Trading Blocks, Monetary Union Trade Creation And Diversion
November	25 Terms Of Trade Meaning, Measurement, Changes, Consequences 26 Introduction To Economic Development Economic Growth,Development,Characteristics,Diversity,Indicators,Multiple Indicators, Composite Indicator 27 Domestic And International Factors & Eco. Dev Domestic, International Obstacle, Research Project 28 Foreign Direct Investment- Aid, Trade, Deficit Meaning, Condition Favouring MNC, Evaluation Of FDI, Foreign Aid ,Evaluation Institutions Foreign Debt
December	Revision
Group III: Individuals & Societies – Business Management HL	
Prescribed Book - Business Management By Paul Hoang (3rd Edition)	
April	2.1 Functions And Evolution Of Human Resource Management 2.2 Organisational Structure
May	2.3 Leadership And Management 6.2 Internal Assessment (Introduction)
July	2.4 Motivation

	2.5 Organisational (Corporate) Culture (HI Only) 6.2 Internal Assessment 2.6 Employer & Employee Relations (HI Only)
August	6.2 Internal Assessment 5.1 The Role Of Operations Management 5.2 Production Methods
September	5.3 Lean Production & Quality Management
October	5.4 Location 5.5 Production Planning (HI Only) 5.6 Research & Development (HI Only) 5.7 Crises Management & Contingency Planning (HI Only)
November	Revision / Test Papers
Group IV Experimental Sciences, Chemistry, HL	
Prescribed Book : Pearson (Catrin Brown And Mike Ford)	
April	Equilibrium
May	7. Equilibrium , Continue.....
July	Acids And Bases
August	Redox Processes 11. Measurement And Data Processing
September	Revision And Assessment
October	Organic Chemistry
November	Organic Chemistry Continue....
December	Optional Chapter
January	Revision
Group IV Experimental Sciences, Physics SL	
April- May	Electricity & Magnetism
July	Electricity & Magnetism (Contd) Fields (Ahl)
August	Atomic, Nuclear & Particle Physics Quantum And Nuclear Physics
September	(Ahl)
October	Emi (Ahl)
November	Options (SL/HL)
December	Revision
January	Revision
Group III & IV: Trans Disciplinary - Environmental Systems & Societies	
Prescribed Book : Environmental Systems And Societies Oxford University Press (2015 Edn)	
April- May	Topic 5 : Soil Systems And Terrestrial Food Production Systems And Societies 5.1 Introduction To Soil Systems 5.2 Terrestrial Food Production System And Food Choices 5.3 Soil Degradation And Conservation
July	Topic 6 : Atmospheric Systems And Societies 6.1 Introduction To The Atmosphere 6.2stratospheric Ozone
August	6.3 Photochemical Smog 6.4 Acid Deposition
September	Topic 7 : Climate Change And Energy Production 7.1 Energy Choices And Security 7.2 Climate Change- Causes And Impacts
October	7.3 Climate Change- Mitigation And Adaptation Topic 8: Human System And Resource Use 8.1 Human Population Dynamics
November	8.2 Resource Use In Society 8.3 Solid Domestic Waste
December	8.4 Human Population Carrying Capacity
January	Revision
Group V : Mathematics, SL	
Prescribed Book: Haese Mathematics For The International Students	
April	L- Statistics And Probability
May	L- Discrete Random Variables

July	L- Quartile Distribution L- Differential Calculus
August	L- Integral Calculus
September	Integral Calculus
October	Revision
November	Revision
December	Revision
Group V: Mathematical Studies, SL	
April	Normal Distribution Statistical Applications
May	Statistical Applications (contd) Mathematical Models
July	Functions, Quadratic, Exponential Functions Unfamiliar Functions
August	Unfamiliar Functions (contd) Perimeter, Area and Volume
September	Differential Calculus & its applications
October	Revision
November	Revision
December	Revision
Group VI : The Arts - Visual Arts, HL Option A	
April –	Journal Preparation
October	Studio Work
November	Exhibition IAs and Extended Essays will be discussed simultaneously
Core: Theory Of Knowledge	
April	Areas of Knowledge-Mathematics
May	Areas of Knowledge-Natural Sciences
July	Areas of Knowledge-Human Sciences
August	Student Final Internal Assessment Presentations
September	Areas of Knowledge-History Introduction of IB Essay Titles
October	Areas of Knowing-The Arts
November	Areas of Knowing-Ethics Submission of Student Essays
December	Areas of Knowing-Religious Knowledge Systems
January	Areas of Knowing-Indigenous Knowledge Systems
Core: Creativity, Activity & Service	
April	CAS Orientation
May	First Interview Labour Day Make a Difference personal Project orientation. Reflections
July	Rakhi Making
August	Reflections
September	Hindi Diwas, Teacher's Day New challenges personal Project
October	Joy Of Sharing
November	Individual Project Reflections
December	Second Interview
January	E- Profile
	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

MONTHLY SPLIT SYLLABUS: IGCSE, Year I

English – First Language (0500)	
April-May	The use of mnemonics, ppt. on reading and speaking skills, enhancing the communicative skills with integrated grammar exercises. Inculcate an interest in English as the first language. Start working on Paper 2 (Comprehension). Unit test 1 MCQ based on the movie shown. 20 questions, 1mark each.
July	Letter Writing, report writing, speech and article writing. Format, layout and the art of writing. The different styles of writing – descriptive, narrative, expository and persuasive. Movie: The Great Debators
August	Journal, Interview and note making. Documentary: The True
September	Revision
October	Develop and evaluate the information in a discursive/argumentative letter or article. Documentary: The Lady
November	Editing the writing productive skill of the peer group. Open ended problem solving composition which is later exchanged, corrected and shared with proper feedback and corrections Revision
December	Practice in note making and working on expressions
January	Paper 2 and 3 practice papers to solve in class
February	Revision
Hindi – Second Language (0549)	
April-May	संपूर्ण परिचय, परीक्षा संबंधी परिचय; अपठित गद्यांश एवं श्रवण कौशल की एक-एक गतिविधि
July	(i) अभ्यास कार्य- भाषा तरणी पाठ (1-8) (ii) पत्र लेखन (iii) काल्पनिक लेखन (iv) प्रशासनिक शब्दावली
August	(i) अनुच्छेद व निबंध लेखन (ii) हिंदी की गणना (गिनती) (iii) भाषा तरणी- (9-15 पाठ) (iv) श्रवण कौशल की कक्षा
September	भाषा शुद्धिकरण- (i) मात्रा शुद्धिकरण -प्रश्न-पत्र के द्वारा अभ्यास (नमूने के प्रश्न पत्र) Revision
October	(i) भाषा तरणी- (16-20 पाठ) (ii) वर्णों से शब्द निर्माण (iii) श्रवण कौशल का विकास एवं कक्षा में अभ्यास
November	(i) सार लेखन (ii) भाषा तरणी से 20-25 पाठ (iii) श्रवण कौशल की कक्षा (iv) लेखन कौशल (लिखित अभिव्यक्ति) का विकास व कक्षा में Revision
December	(i) भाषा तरणी- (25-30 पाठ) (ii) दोहरान कार्य (iii) श्रवण कौशल की कक्षा (iv) सृजनात्मक लेखन कौशल की कक्षा
January	(i) नमूने के प्रश्न-पत्र व गत वर्णों के प्रश्न पत्रों को हल करवाना

	(ii) आवृत्ति परीक्षा (दोहरान कार्य) (iii) आवेदन पत्र तथा अन्य पत्रों का
February	Revision
French – Foreign Language (0520)	
April	Self, family and personal relationships
May	Leisure, entertainments, Invitations, Eating out
July	Festivals and special occasions
August	House and home, Accommodation, Shopping
September	Revision
October	Holidays; getting around, Home town and geographical surroundings
November	Home life, School routine Revision
December	Eating and drinking, Health and fitness Food and drink
January	Public services, Geographical areas, Finding the way, Meeting people
February	Natural environment, Weather Revision
Chemistry (0620)	
Prescribed Book : IGCSE Chemistry HODDER EDUCATION (Bryan Earl and Doug Wilford)	
April	The particulate nature of matter, Experimental techniques
May	Experimental techniques, Continue...
July	The particulate nature of matter (Revision) Experimental techniques (Revision) Atoms, elements and compounds
August	The Periodic Table Stoichiometry
September	Electricity and chemistry Revision
October	Electricity and chemistry, continue.....
November	Chemical energetic Revision
December	Chemical reactions
January-February	Revision
Biology (0610)	
Prescribed book: IGCSE Biology-Mary Jones and Goeff Jones	
April	L-1. Characteristics and classification of living organisms Characteristics of living organisms Concept and use of a classification system Features of organisms Dichotomous keys
May	L- 2. Organisation of the organism Cell structure and organisation Levels of organisation Size of specimens L-3. Movement in and out of cells Diffusion Osmosis Active transport
July	L-4. Biological molecules L-5. Enzymes L-6. Plant nutrition Photosynthesis
August	L-6. Photosynthesis(cont.) Leaf structure Mineral requirements L-7. Human nutrition Diet Alimentary canal Mechanical digestion

	Chemical digestion Absorption
September	L-10. Diseases and immunity L-11. Gas exchange in humans L-12. Respiration Respiration Aerobic respiration Anaerobic respiration Revision
October	L- 8. Transport in plants Transport in plants Water uptake Transpiration Translocation (Extended candidates only) L-9. Transport in animals Transport in animals Heart Blood and lymphatic vessels Blood
November	L-13. Excretion in humans L-14. Coordination and response Nervous control in humans Sense organs Hormones in humans Homeostasis Tropic responses L-15. Drugs Drugs Medicinal drugs Misused drug Revision
December	L-16. Reproduction Asexual reproduction Sexual reproduction Sexual reproduction in plants Sexual reproduction in humans Sex hormones in humans Methods of birth control in humans Sexually transmitted infections (STIs)
January- February	Revision
Physics (0625)	
<i>Prescribed Book: IGCSE Physics By Tom Duncan and Heather Kennett</i>	
April	Unit 1 General Physics 1.1 Length and time 1.2 Motion
May	Unit 1 General Physics 1.3 Mass and weight 1.4 Density
July	Unit 1 General Physics 1.5 Forces 1.6 Momentum
August	Unit 1 General Physics 1.7 Energy, work and power 1.8 Pressure
September	Unit 2 Thermal Physics 2.1 Simple kinetic molecular model of matter Revision
October	Unit 2 Thermal Physics 2.2 Thermal properties and temperature 2.3 Thermal processes

November	Unit 3 Properties of wave, including light and sound 3.1 General wave properties Revision
December	Unit 3 Properties of wave including light and sound 3.3 Electromagnetic spectrum
January-February	Revision
Economics (0455)	
Prescribed Book: Cambridge Igcse Economics By Susan Grant, Book And Workbook	
April-May	Basic Economic Problem: Choice And The Allocation Of Resources Economic Problem Factors Of Production Opportunity Cost Resource Allocation Choice Production Possibility Curves
July	The Allocation Of Resources: How The Market Works; Market Failure Market And Mixed Economic Systems Demand And Supply Analysis Price Elasticity
August-September	The Individual As Producer, Consumer And Borrower Functions Of Money Exchange Central Banks, Stock Exchanges And Commercial Banks Labour Market Motives For Spending, Saving And Borrowing
October-November	The Private Firm As Producer And Employer Types And Sizes Of Business Organisation Demand For Factors Of Production Costs And Revenue Profit Maximisation And Other Business Goals Perfect Competition Monopoly Advantages And Disadvantages
Mathematics (0580)	
Prescribed Book: Extended Mathematics By Audrey Simpson	
April	L-Real Numbers L-Algebra-1
May	L-Algebra-1(Continued)
July	L-Working With Numbers L- Algebra-2
August	L-Algebra-2(Continued) L- Geometry And Shapes
September	L- Geometry And Shapes (Continued) L- Algebra And Graphs Revision
October	L-Length, Areas And Volumes
November	L-Length, Areas And Volumes (Continued) Revision
December	Revision
January-February	Revision
Information & Communication Technology (0417)	
Prescribed Book: Cambridge ICT, Second Edition by Hodder Education	
April-May	Unit -19 Presentations Unit -2 Input and Output Devices
July	Unit-17 Document Production Unit -15 Proofing Unit – 2 Input and Output Devices (Contd...)

August	Unit -2 Input and Output Devices (Contd...) Unit -20 Data Analysis
September	Unit -3 Storage Devices and Media Revision
October	Unit -3 Storage Devices and Media
November	Unit -5 The effects of using IT Unit -16 Graphs and Charts Revision
December	Unit -5 The effects of using IT (Contd...) Unit-6 ICT Applications
January	Unit-6 ICT Applications (Contd...) Unit-21 Website Authoring
February	Unit-21 Website Authoring (Contd...) Revision
Art & Design (0400)	
April	Principles & Elements of Drawing Basics of Drawing
May	Object study Pencil Medium handling
July	Object handling
August	Still Life Introduction of Coloured Pencils(nature study) Medium Handling
September	Revision
October	Sketching Still Life Introduction to Charcoal as a medium Nature study
November	Still Life (pencils, coloured pencils, charcoal) Revision
December	Still Life Compositions Landscape Drawing
January	Introduction to applied arts & logo design
February	Revision
Core: Creativity, Activity & Service	
April	CAS Orientation
May	First Interview Labour Day Make a Difference personal Project orientation. Reflections
July	Rakhi Making
August	Reflections
September	Hindi Diwas, Teacher's Day New challenges personal Project
October	Joy Of Sharing
November	Individual Project Reflections
December	Second Interview
January	E- Profile
	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

MONTHLY SPLIT SYLLABUS: IGCSE, Year II

English – First Language (0500)	
April-May	Vocabulary exercise and practise Group discussion and individual presentation on material provided for reading. Practicing to write content points for the text read
July	Notes formation through content points Summarizing read text on the basis of notes
August - September	How to respond to the text types – letters, reports, journals, speech, interviews and articles
October	This month will be utilized for overcoming and explaining topics which will require more attention.
November	Thorough revision of both the papers.
December	Revision
January	Revision
Hindi – Second Language (0549)	
April	सम्पूर्ण पाठ्यक्रम पर प्रश्न पत्रों के अनुरूप चर्चा गतिविधियों (भाषिक) पर छात्रों से चर्चा। समझ विकास ।
May	आवेदन पत्र व टिप्पणी लेखन अनुच्छेद से प्रश्नोत्तर
July	लिफ्लेट, चेक व मनीऑर्डर भरना, प्रशासनिक शब्दावली श्रवण कौशल की गतिविधियां व कक्षा समाचार, मौसम एवं यात्रा संबंधी)
August	समय सारणी, ईमेल ब्लॉग लेखन श्रवण कौशल पर कार्य निविदा सूचना
September	मात्रा शुद्धिकरण, श्रवण कौशल की कक्षा, दोहरान कार्य (1.साक्षात्कार (2) संवाद)
October	शब्द निर्माण, विराम चिह्न, नमूने के प्रश्न-पत्रों को हल करवाना (श्रवण कौशल – दूरभाषिक वार्तालाप)
November	गत वर्षों के प्रश्न-पत्रों का हल, दोहरान कार्य भाषा तरणी से प्रत्येक माह 4-6 अध्यायों का स्वाध्याय व चर्चा गृह-कार्य एवं कक्षा-कार्य किया जाएगा।
December	Revision
January	Revision
February	Revision
French – Foreign Language (0520)	
April	Finding The Way, Meeting People.
May	Holiday: Travel and Transport
July	Further Education and Training, Future Career Plans
August	Employment
September	Revision
October	Communication, Language at Work
November	Holiday travel and Transport Revision
December	Revision
January	Revision
February	Revision
Combined Sciences - Chemistry (0653)	
Prescribed Book : IGCSE Chemistry HODDER EDUCATION (Bryan Earl and Doug Wilford)	
April	Rate of Reaction
May	Acids, bases and salts
July	Acids, bases and salts Energy change in chemical reaction
August	Electricity and CHEMISTRY
September	Metals
October	Air and water
November	Organic chemistry
December	Organic chemistry

January	Revision
February	Revision
Combined Sciences - Biology (0653)	
Prescribed Book: IGCSE Biology-Mary Jones and Goeff Jones	
April	Hormones And Tropic Responses Asexual And Sexual Reproduction Sexual Reproduction In Plants
May	Sexual Reproduction In Plants (Cont.)
July	Sexual Reproduction In Humans Energy Flow In Ecosystem
August	Human Influence On Ecosystem
September	Revision
October	Revision
November	Revision
December	Revision
January-February	Revision
Combined Sciences - Physics (0653)	
Prescribed Book: Cambridge IGCSE physics by David Sang	
April	P7 Waves 7.1 General wave properties P8 Light 8.1 Reflection of light
May	P8 Light 8.2 Refraction of light
July	P8 Light 8.3 Thin converging lens
August	P9 Electromagnetic Spectrum P10 Sound
September	P11 Electricity 11.1 Electrical quantities 11.2 Electric charge
October	P11 Electricity 11.3 Current and potential difference 11.4 Resistance 11.5 Electrical energy 11.6 Dangers of electricity
November	P12 Electric circuits 12.1 Circuit diagrams 12.2 Series and parallel circuits
December	Revision
January	Revision
February	Revision
Economics (0455)	
Prescribed Book: Cambridge Igcse Economics By Susan Grant, Book And Workbook	
April-May	5. Role Of Government In Economy Government As A Producer And An Employer Aims Of Government Economic Policy Fiscal, Monetary And Supply-Side Policies Types Of Taxation Possible Policy Conflicts Government's Influence On Private Producers
July-August	6. Economic Indicators • Price Indices Inflation And Deflation Employment And Unemployment Gdp, Economic Growth And Recession Gdp And Other Measures Of Living Standards
August-September	7 . Developed and developing Economies: Trends In Production, Population And Living Standards

	Developed And Developing Countries Absolute And Relative Poverty Alleviating Poverty Population Growth Differences In Living Standards
September -October	8. International aspects • specialisation Current Account Of The Balance Of Payments Current Account Deficits And Surpluses Exchange Rate Fluctuations Protectionism And Free Trade.
November	Revision
December	Revision
January	Revision
February	Revision
Environmental Management (0680)	
Prescribed book: Environmental Management – John Pallister	
April	Atmosphere (Cont.) Action On Atmosphere Managing Agriculture
May	Biosphere Biomes
July	Biosphere (Cont.) Types Of Vegetation The Changing Role Of People In Environment Human Population
August	Biosphere (Cont.) Modification Of Vegetation And Soil Ecosystem At Risk People In Crisis
September	September: L- Biosphere (Cont.) Land At Risk Conservation Of Ecosystem Population Management
October	October: L-Biosphere (Cont.) Managing The Land
November	Revision
December	Revision
January	Revision
February	Revision
Mathematics (0580)	
Prescribed Book: Extended Mathematics By Audrey Simpson	
April	Further Algebra Trigonometry
May	Transformations, Vectors And Matrices
July	Statistics
August	Probability
September	Revision
October	Revision
November	Revision
December	Revision
January-February	Revision
Information & Communication Technology (0417)	
Prescribed Book: Cambridge ICT, Second Edition by Hodder Education	
April	Revision of syllabus covered in year 1 Unit 3: Storage Devices and Media Unit 21 : Website authoring
May	Unit 4 : Networks and the effects of using them Unit 17 : Document Production Unit 21 : Website Authoring

July	Unit 6 : ICT Applications Unit 8 : Safety and security Unit 10: Communication Unit 20 : Data Analysis(Contd..)
August	Unit 7: The systems life cycle Unit 11 : File Management Unit 18 : Data Manipulation Unit 20 : Data Analysis
September	Unit 16 : Graphs and Charts Unit 5 : The effects of using IT FA3, 2016
October	Unit 9 : Audience Unit 12 : Images Unit 13 : Layout
November	Unit 14 : Styles Unit 15 : Proofing
December	Revision
January	Revision
February	Revision
Art & Design (0400)	
April	Logo Designing Still life Dry pastel handling
May	Logo Designing Oil pastel handling Introduction to Fashion Designing
July	Water colour handling Poster designing Fashion illustration
August	Calendar designing Typographical illustration Medium Handling
September	Lettering Typographical illustrations Still life
October	Revision
November	Revision
December	Revision
January	Revision
Core: Creativity, Activity & Service	
April	CAS Orientation
May	First Interview Labour Day Make a Difference personal Project orientation. Reflections
July	Rakhi Making
August	Reflections
September	Hindi Diwas, Teacher's Day New challenges personal Project
October	Joy Of Sharing
November	Individual Project Reflections
December	Second Interview
January	E- Profile
	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

Core: Creativity, Activity & Service	
April	CAS Orientation
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August	Reflections
September	Hindi Diwas, Teacher's Day New challenges personal Project
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	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

MY TIME TABLE

Days	I	II	III	IV	LUNCH BREAK	V	VI	VII	VIII	
Mon										
Tue										
Wed										
Thu										
Fri										
Sat										
Days	I	II	III	IV		LUNCH BREAK	V	VI	VII	VIII
Mon										
Tue										
Wed										
Thu										
Fri										
Sat										

LATE ATTENDANCE/UNIFORM/HAIR/SHOES/SOCKS/UNTIDINESS

April	May	June	July	August	September
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10
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24	24	24	24	24	24
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27	27	27	27	27	27
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29	29	29	29	29	29
30	30	30	30	30	30
31	31	31	31	31	31

A- Late Arrival
D- Dirty Uniform

U- Improper Uniform
H- Untidy Hair

LATE ATTENDANCE/UNIFORM/HAIR/SHOES/SOCKS/UNTIDINESS

October	November	December	January	February	March
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10
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21	21	21	21	21	21
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24	24	24	24	24	24
25	25	25	25	25	25
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27	27	27	27	27	27
28	28	28	28	28	28
29	29	29	29	29	29
30	30	30	30	30	30
31	31	31	31	31	31

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